

ACTIVITES: please add the relevant KS and the element(s) of the PoS addressed!

- Foreign Language Assistant shares a story with a small group. 3,5,11
- Teacher shares a story with the whole class. 3,5,11
- Older pupil reads a story to a younger pupil. 9
- Pupil reads a story on their own. 10,11
- Pupils translate into French/German/Spanish a passage from a popular story in English. 1,2,12
- Class studies a well-known story. 10,11
- Class studies an original and authentic story. 10,11
- Pupils and teachers read a passage together out loud. 3,9
- Teacher reads a sentence, pupils repeat it. 3,9
- Pupils have to predict what is going to happen next. 5,10
- Pupils listen out for cognates as the story is being told. 1,5,6
- Pupils look for cognates in the text. 1,10,11
- Pupils answer questions in English about a story. 1,10,11
- Pupils adapt the text. 3,4,11,12
- Pupils write their own story. 3,4,11,12
- Pupils look for when "tu" and "vous" are used in a story. 7
- Pupils perform a text in assembly. 8,9
- Pupils perform a text in class, with puppets. 8,9
- Pupils listen out for a specific word said by the teacher and perform an action. 1,5
- Human sentences are made from a passage. 2,4,12
- A story is chosen because it is about means of transport. 3
- A story is chosen for all the adjectives in it. 2,4,7,12
- Pupils join in with the telling of a story. 9
- Pupils translate a selected passage from the story into English. 1,10
- Pupils make a minibook. 3,4,11,12
- A game is designed based on the story. 11,12
- A passage from a story is dictated to the class. 1,5,6
- A story is chosen for its rhymes. 1,5,6,11
- A story is shared which encourages children to be kind to others. 3,11
- A story is shared about Christmas in France/Spain/Germany etc. 3,11
- Pupils express their opinion on a story. 3,8,9
- Pupils write a book review. 3,12
- A story in the 1st person is rewritten in the 3rd person. 2,4
- Pupils use a dictionary to help understand an extract from a story. 10,11
- Pupils narrate their own version of a story. 3,8,9
- Pupils play roles in a story and use props. 3,8,9,11
- A story is shared in the past tense. 1,11
- A passage is given without its punctuation. 2,4
- Pupils are read a familiar story without being told what it is. 2
- Pupils do a craft activity after reading a story. 11

