

ACTIVITES: please add the relevant KS and the element(s) of the PoS addressed!

Foreign Language Assistant shares a story with a small group. 1,8,9  
Teacher shares a story with the whole class. 1,8,9  
Older pupil reads a story to a younger pupil. 2,4,5,7,8,9  
Pupil reads a story on their own. 7,8  
Pupils translate into French/German/Spanish a passage from a popular story in English. 7  
Class studies a well-known story. 7,8,9  
Class studies an original and authentic story. 7,8,9  
Pupils and teachers read a passage together out loud. 2,5  
Teacher reads a sentence, pupils repeat it. 2,5  
Pupils have to predict what is going to happen next. 1  
Pupils listen out for cognates as the story is being told. 1,9  
Pupils look for cognates in the text. 2,9  
Pupils answer questions in English about a story. 7,8,9  
Pupils adapt the text. 10,11,12  
Pupils write their own story. 10,11,12  
Pupils look for when "tu" and "vous" are used in a story. 12  
Pupils perform a text in assembly. 4,5,6  
Pupils perform a text in class, with puppets. 4,5,6  
Pupils listen out for a specific word said by the teacher and perform an action. 1,8  
Human sentences are made from a passage. 7,12  
A story is chosen because it is about means of transport. 8,9  
A story is chosen for all the adjectives in it. 8,12  
Pupils join in with the telling of a story. 1,6  
Pupils translate a selected passage from the story into English. 9  
Pupils make a minibook. 10  
A game is designed based on the story. 10  
A passage from a story is dictated to the class. 2  
A story is chosen for its rhymes. 2,8,12  
A story is shared which encourages children to be kind to others. 8  
A story is shared about Christmas in France/Spain/Germany etc. 8  
Pupils express their opinion on a story. 3,11  
Pupils write a book review. 3,11  
A story in the 1<sup>st</sup> person is rewritten in the 3<sup>rd</sup> person. 12  
Pupils use a dictionary to help understand an extract from a story. 9  
Pupils narrate their own version of a story. 4,5  
Pupils play roles in a story and use props. 3,4,5,6  
A story is shared in the past tense. 8,12  
A passage is given without its punctuation. 12  
Pupils are read a familiar story without being told what it is. 1  
Pupils do a craft activity after reading a story. creativity!

