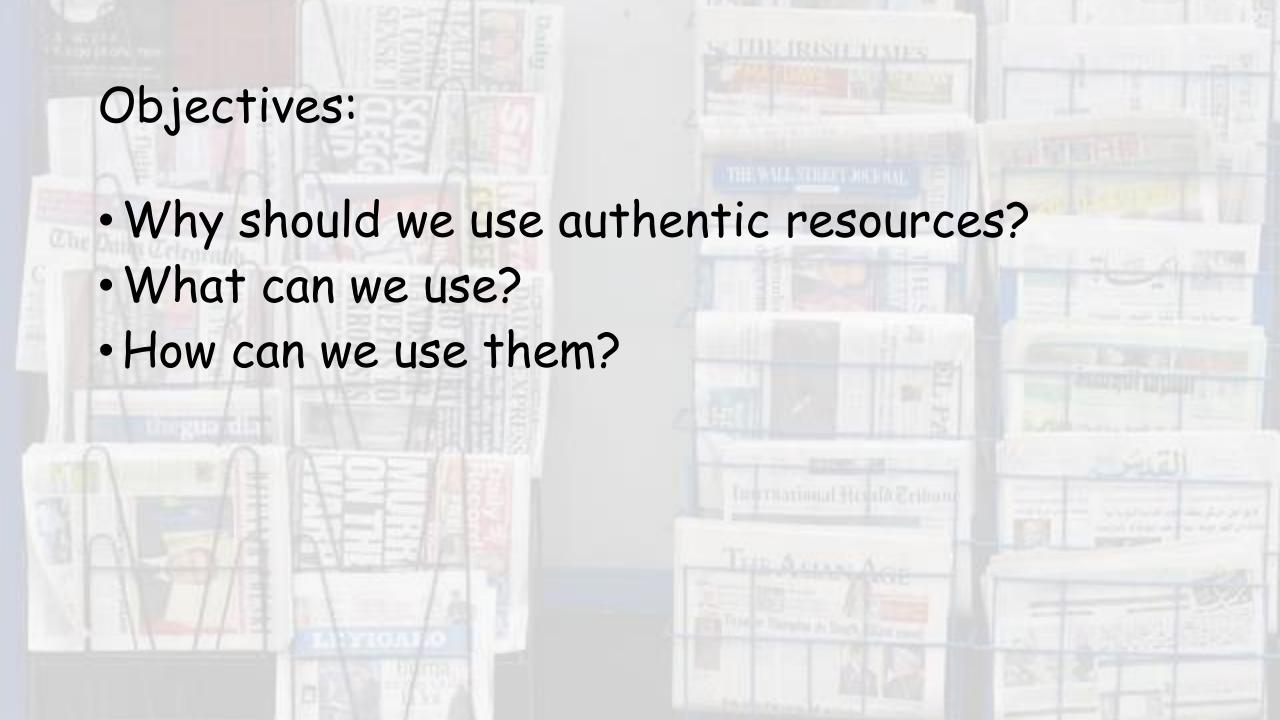
# Making the most of authentic resources at KS2

By Nathalie Paris @nattalingo

With thanks to Martine Pillette and Clear News

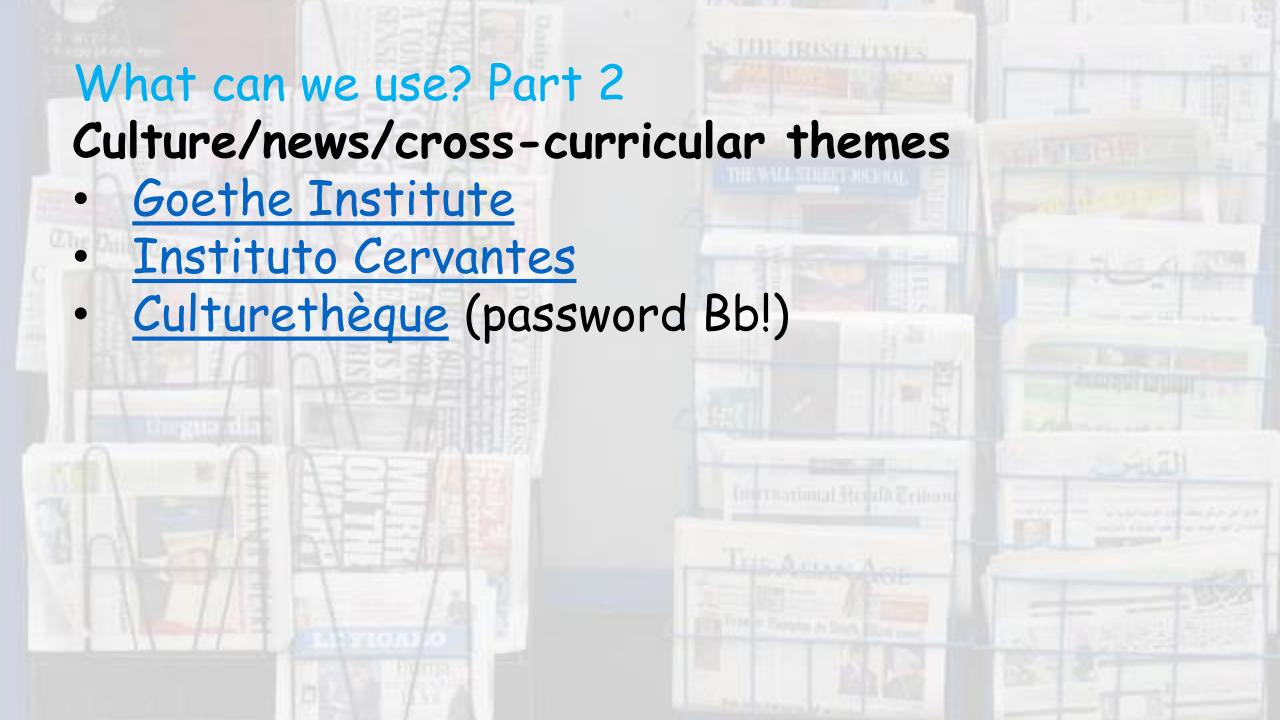


# Why should we use authentic resources?

- Interesting topics
- Easy to access (not so easy to choose!)
- · Can be made accessible (it is about what you do with them!)
- No pre-teaching or vocab required
- For dictionary work (in the programme of study)
- Preparation for further learning at KS3
- · Words are presented in context, language as it is really used
- Drip-feed of culture in the background
- Access to a range of resources/text types for children to practise identifying
- Children might not realise not everything is written is English!

#### What can we use? Part 1

- Picture books
- · Magazines (online) including adverts
- Tourist office leaflets and junk mail from past visits, pupils' visits or partner schools
  - · Online tourist office leaflets and menus etc
  - Film reviews / cinema programmes
  - · Train schedules
  - · Nutrition labels
  - · Videos; songs; others here eg le handball



# What can we use? Part 3

- Online <u>newpapers</u> (French, German, Spanish, Italian, Portuguese)
- · Banque d'illustrations gratuites
- ·List of numerous websites re-French
- ALL Wikidot
- ALL Connect inset module
- Spanish stories
- German stories

## What can we use? Part 4 (at a cost!)

- Little Red Languages
- Authentic books shortened & simplified, available e.g. via <u>Little Linguist</u>, <u>European</u> <u>Schoolbooks</u> & <u>The European Bookshop</u>.
- Eg "Easy Readers French" ("...German/Spanish/Italian/...")
  - -"Lire en français facile"
  - -"Lectures CLÉ en français facile"
- Mary Glasgow magazines

#### How can we use authentic resources? Part 1

- Book blog for book recommendations and ideas on how to exploit picture books
- With all resources:
- Highlight the words they understand; check with dictionary; make vocab list
- Phonics practice via listening or speaking (reading out loud)
- · Listen and point to the word spelt out
- · Grammar consolidation
- · Listen; which word is the teacher thinking of?

### How can we use authentic resources? Part 2

- Activities carousel
- · Same text with gaps
- · Same text with jumbled up lines
  - · Decode new meaning
- Identify synonyms
- · Transcribe from sounds to print
- · Translate a line; gapped translation
- · Choose a title (write one or from a list)
- Look for pricing in a clothing website; compare with other websites

#### How can we use authentic resources? Part 3

- Play a video silently; ask the pupils to write 3 things they think it might be about (in target language or not); play video; compare
- · Grammar: look for a specific language structure
- Dictation
- Revisit the same text through the year for different activities and to show progress
  TIP: if spending time preparing resources, try to pick a source which will not go out of date too quickly so you can reuse it!

