

# Can we easily teach French pronunciation... using only English words?

with Nathalie Paris

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## Objectives:

- Review the way we teach French pronunciation
- Explore another way to teach French pronunciation



## Programmes of study

### KS2:

- explore the **patterns and sounds** of language through songs and rhymes and **link the spelling, sound and meaning of words**
- develop **accurate pronunciation** and intonation so that others understand when they are **reading aloud** or using familiar words and phrases

### KS3: Linguistic competence

- **transcribe** words and short sentences that they hear with increasing accuracy
- express and develop ideas clearly and **with increasing accuracy**, both **orally** and in writing
- speak coherently and confidently, with increasingly **accurate pronunciation** and intonation

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What do you think are the most difficult sounds?

<https://www.thelocal.fr/20180215/french-language-pronunciation-words--top-ten>

What basic rules do you tell your children right at the beginning to sound more French? Discuss in small groups.



## Example

Mini Miss Paris and Pablo have decided to go to France on the Eurostar train. They get to St Pancras station nice and early and therefore have time to go to a café before they board their carriage: they buy themselves a small black coffee rather than a large one as it is good practice for when they arrive in France!

Mini Miss Paris and Pablo have decided to go to France on the Eurostar train. They get to St Pancras station nice and early and therefore have time to go to a **café** before they board their carriage: they buy themselves a small black coffee rather than a large one as it is good practice for when they arrive in France!

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How does this support our children's literacy skills?

Can we cover all the rules of French pronunciation this way? Let's have a go!

Conclusion: can we easily teach French pronunciation... using only English words?



This was...

MERCI!

MERCI!

MERCI!

Nathalie Paris

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