



Application for Europe Direct Durham grant to celebrate the European Day of Languages 2019

Learning objectives

To raise awareness of how useful languages can be in the workplace

To look at a specific example: the airport

To realise how many jobs are available in just one place like the airport and how many of those require a language other than English, or it will be better if the workers have a language other than English

To explore a specific example: Newcastle Airport, including its destination countries and languages

To realise that needing languages in a job is not just specific to airports

To remind pupils that when you make the effort to speak to someone in their native language they feel valued and special.

Description of the activity – with me

EYFS and KS1: who has been to an airport before (show of hands); what do people go to the airport for? (holiday, work etc); where do those people go to? (other UK cities, many places in the world); where do people who arrive at Newcastle airport come from? <https://www.newcastleairport.com/destination-map/> ; look at a picture of an airport and decide who is needed to work there; discuss who at the airport needs to speak a language other than English (for older KS1 pupils, short list of jobs, or pictures, put a tick or a cross next to each job);

KS2: as above but more detailed; children write their own list of jobs available at Newcastle Airport then we compile them all; look at career opportunities

<https://www.newcastleairport.com/about-your-airport/careers-at-your-airport/>

and a day in the life of <https://www.newcastleairport.com/about-your-airport/careers-at-your-airport/a-day-in-the-life-passenger-services-assistant/>

Remember the people that design the website and look after social media!

Decide for each job whether knowing another language would be essential, helpful or unnecessary.

Where other than at the airport might it be useful or essential to know another language?

Whole school activities through the day: carousel. Each teacher prepares an activity that they will repeat throughout the day, once with each class. All activities to be airport related. Children get a passport at the beginning of the day and get it stamped in each classroom. Variety of activities; examples: 1 class set out as a plane, children sit down, staff act as cabin crew then all watch a video from a plane, in 2 languages; 1 class where children design the content of their suitcase to go to Brussels, label in French; 1 class where they practise buying something to eat at the Belgian airport (in French); 1 class where they colour in picture of the airport and label certain areas with the jobs of the people who work there; 1 class where look at the Newcastle Airport departures board: where are people travelling to (cities, countries; match up with flags and languages spoken there); 1 class

where they design a poster in a language (or in various languages) to make people feel welcome at the airport (eg bienvenue/willkommen – use home languages too), some of those posters that can then be displayed in the schools entrance; 1 class where they practise a song for later assembly, eg <https://www.youtube.com/watch?v=P-DCsiEeVz0> <https://www.youtube.com/watch?v=7bNbj4QghZI> also French version of song or <https://www.youtube.com/watch?v=d1t9ZPDidQQ>