

Learn French with Nathalie @Nattalingo – week 4– for children aged 7-11

Little and often is key!

For starters, look out for a new episode of this every day: [watch the daily French challenge video, learn then practise French throughout the day!](#)

Have you entered my mini puppet show competition yet? There is still time to do so! Deadline is 30th April. [Click here for more details.](#)

Below are some suggestions to keep you busy through the week. We are looking at numbers with our animals this week.

Day 1

- [Click here to watch a video \(it is a song\) and learn/revise your numbers 1-20 in French.](#) Keep practising those numbers whenever you can in the day!

Day 2

- [Click here to watch my video telling you what happens when you talk, in French, about animals in the plural \(more than 1 animal\).](#)

Day 3

- [Click here to watch, practise and learn my latest French nursery rhyme: about 3 hens going to the fields! Great fun!](#) Notice that when I say “trois poules” I do not sound the “s” at the end of “poule”!

Day 4

- [Click here to watch the 2nd part of my video; practise saying what animals you have and/or you would like, in French!](#) Eg j’ai deux chats (I have 2 cats); je voudrais 5 lapins (I would like 5 rabbits). Be careful when using the numbers 6, 8 and 10 in French 😊.

Day 5

- [Click here to watch the number song again,](#) and [click here to watch the whole of my video again.](#)
- Design a poster in French: write the numbers 1 to 20, in French, spread around your page; next to each number, write the name of an animal, in French. Remember to add an “s” at the end of them... except from with 1! You can use the same animal all the way through and illustrate with a picture of that one animal... or you can use 20 different animals and illustrate each one: it depends how much you like to draw! Oh, and please send me a photo!

Days 6 & 7: have a break or go back over your favourite bits!

Extra activity: [a very topical song that you will love for sure, all about staying safe at home!](#)



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