

Learn French with Nathalie @Nattalingo – week 5 – for children aged 7-11

Little and often is key!

For starters, look out for a new episode of this every day: [watch the daily French challenge video, learn then practise French throughout the day!](#)

Have you entered my puppet show competition yet? There is still time to do so! Deadline is 30th April. [Click here for more details.](#)

Below are some suggestions to keep you busy through the week. We are looking at adjectives to describe our animals.

Day 1

- [Click here to watch a video \(it is a song\) and learn the French words for big and small.](#)
- Join in and say the names of the animals in the song, as well as “grand” & “petit”. Can you spot 2 slightly different ways of saying those adjectives? Do you know why?

Day 2

- [Click here to watch the 1st part of my video explaining why the words for small and big in French might change slightly \(petit & petite ; grand & grande\); also learn the words for beautiful and kind \(beau & belle ; gentil & gentille\).](#)

Day 3

- [Click here to watch, practise and learn a French nursery rhyme: all about small things!](#) Notice when you hear the “t” at the end of “petit.e” and when you do not.

Day 4

- [Click here to watch the 2nd part of my video; now you can say when people, animals or things are quite big, or even very big!](#)

Day 5

- [Click here to watch the big and small song again](#), and [click here to watch my video again.](#)
- Please draw or find a picture of a small dog; then draw or find a picture of a big dog. Write “C’est un petit chien” next to the small dog and “C’est un grand chien” next to the big dog. Do the same with a beautiful dog and a kind dog. Actually, it does not have to be a dog: you can choose any animal(s) and draw versions of it: big, small, beautiful and kind! Please do remember to ask a grown up to send me a picture of your work.

Days 6 & 7: have a break or go back over your favourite bits!

Extra activity: [a free digital story in French \(the enormous turnip\) – do you recognise the narrator’s voice??](#)



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