

## Ideas from Kate Flynn

My yr 4 class have just looked at francophone countries - we used the map & flags from Lightbulb scheme & I used it to recap numbers & phonics as we matched up flags to the map.

I decided the pupils would mostly not be able to match countries to map locations independently in the time available & I wanted them to have the map & country names in their books for future reference, especially if I am going to try to use those countries in future lessons. So they had a small map with numbers clearly marked, & small sheet of flags with names all on already. I had the finished matched up map on the ppt. I did some "Où est ...eg la Belgique?" questions for phonics ...they just had to point to the country I had called on their flags sheet. Reinforcing pronunciation of qu, ée, ui, an etc in country names. Then we did eg Le Québec c'est quel numéro ? for them to hear pronunciation of countries again & use their numbers. They wrote the corresponding number from the map onto the flag. I now want to revisit Nord, sud etc from the transport song & introduce continents so we can look at Où est ....questions again. I have a cut out of Charlie (Wally) so we can start with guessing where Charlie is ..eg Il est en Afrique ? Oui. Il est au Mali ?